



ASEE Southeastern Section Conference

March 13-15, 2016
UNIVERSITY OF ALABAMA
TUSCALOOSA, AL



ENGINEERING FOR SUSTAINABILITY

Providing sustainable outcomes for a constantly changing world is a major challenge for future engineers. A wide variety of technologies may be developed to handle these various needs. Will our students be equipped to deal with a constantly changing society? Curricula, courses, and other learning experiences that provide the engineering preparation necessary to meet these future challenges are the focus of this conference.

CALL FOR PAPERS AND PRESENTATION ABSTRACTS

Authors are invited to submit full-length manuscripts for presentation at the conference and inclusion in its proceedings. Papers addressing the conference theme will have first priority and may include topics related to the following:

- Innovative Curricula or Courses
- First Year Engineering Programs
- Organizational Structures to Promote Interdisciplinary Engineering
- Distance Learning in Engineering
- Ethics and Professional Practice
- Technologies for Efficient Learning
- Engineering K-12 Outreach Programs
- Engineering Learning Communities
- Experiential Learning
- ABET Accreditation Projects
- Engineering Recruitment
- Engineering Retention
- Partnerships
- Engineering Common Cores
- Teaching/Learning Practices
- Capstone Design Courses or Projects
- Engineering Professional Development

Authors may also address other topics of interest to the engineering education community. Guidelines for manuscript preparation are available via the Author Instructions at www.asee-se.org at the Conference page.

Papers will be accepted based on a peer review of manuscripts. Authors are expected to present their papers at the conference to facilitate the transfer of knowledge through discussion and debate. All accepted papers presented by a timely-registered author will be included in the conference proceedings. A limited number of abstracts may be accepted for presentation. These abstracts will be neither peer-reviewed nor included in the conference proceedings.

An author/co-author can be associated with as many papers/presentations as is appropriate, but a registrant can serve as the presenter of record on a maximum of three presentations.

A poster session in which undergraduates discuss their experiences in engineering education (design projects, research, etc.) is anticipated. Information about this session will be available in the fall.

SCHEDULE FOR SUBMISSION OF PAPERS AND ABSTRACTS

Friday, September 4, 2015	Abstracts submitted by authors for consideration
Friday, September 11, 2015	Authors notified regarding acceptance
Friday, November 6, 2015	Manuscripts due from authors for review
Friday, December 11, 2015	Reviewed manuscripts returned to authors
Friday, January 8, 2016	Final manuscripts and extended abstracts due from authors
Friday, January 22, 2016	Deadline for presenters to register for conference

Submit a 250-300 word abstract in doc, docs, or pdf file format by September 4, 2015
Conference paper submission site can be found at www.asee-se.org or papers.asee-se.org

CONTACTS

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