



ASEE Southeastern Section

Outstanding Mid-Career Teaching Award

Purpose

The Outstanding Mid-Career Teaching Award is intended to recognize faculty members who have demonstrated exceptional contributions to engineering or engineering technology education through outstanding classroom performance.

Award

The award includes a certificate and a \$500 cash prize, which are presented at the annual Section meeting.

Eligibility

Candidates must be an ASEE Section member and have been a full-time instructor or professor of an ABET accredited program from five to fifteen years. (A full-time instructor is defined by teaching a minimum of two semester courses or three quarter courses per calendar year.)

Nomination

A colleague, department head or student may nominate a candidate for this award.

Qualifications

The candidate must possess and be able to communicate a broad and accurate knowledge of his or her subject area, possess self-confidence, create a feeling of harmony between self and students, be able to meet difficulties with poise, possess a sense of proportion, stressing fundamentals and disregarding trivial details and give assignments that challenge students to think creatively. The candidate must demonstrate an intense interest and enthusiasm for his or her subject area and the learning process that motivates students to their fullest capacities. The candidate must be available for advising and counseling students before and after graduation. The successful candidate must possess a strong record of activity in ASEE or the educational activities of another professional society and attend the annual Section meeting at which the cash prize and certificate are presented. The candidate's contribution to the profession should include at least three of the following:

1. Participation in the development of courses or curricula;
2. Development of teaching equipment or development of a wider application of teaching equipment previously developed;
3. Contribution to the improvement of laboratories or other facilities;
4. Development or authorship of instructional materials or a text that enhances the student learning process;
5. Publication of original work, through any medium, that enhances the engineering education process or adds to the literature pertaining to teaching methodologies;

6. Service as a mentor to other teaching faculty or participation in the conduct of seminars and workshops that are focused on helping other teachers improve their classroom effectiveness.

Documentation

Applications must include evidence of outstanding classroom performance using regular course evaluations and individual letters of recommendation from current and former students. The application may also include any other documentation necessary to demonstrate the candidate's qualifications for this award including, but not limited to, an endorsement of the candidate's department head and/or dean and/or chief academic officer responsible for engineering or engineering technology, endorsement from students using both regular course evaluations and individual letters of recommendation and a curriculum vita or resume.

Nominations and submissions will be accepted through **January 28, 2018**.

The nomination with all supporting documentation should be submitted electronically in PDF format to:

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